

Inspiring Teaching practice example

Inspiration for a hairstyling and make up presentation with the topic “1920”

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Title	Inspiration for a hairstyling and make up presentation with the topic “1920”
TET-SAT Area	Digital Pedagogy
Number and name of the illustrated competence	Question 6. Implement ICT in cross-curricular approaches/project work
Estimated level for this competence	Capable
Learning outcome(s) associated with it	<ul style="list-style-type: none"> • Raised motivation for learning through inquiry • Peer to peer collaboration • Use of digital tools in school and at home • Creativity • Competence in PBL
Type or name of ICT used	Linoit
What you do that meet this level	It is a collaborative student activity using an online tool named Linoit – a canvas shared with students without needing an account, just sharing the URL. They post sticky notes containing text, upload files, films, images, links (including their name) about everything related to the topic. Finally, we get an overview of the period that inspires the creative practical work to be done. It is also an interdisciplinary approach bringing together information from physics, chemistry, biology, fashion design, hairstyling, music and art. The teacher is guiding the students and gives feedback.
Image or link to the example	http://linoit.com/users/doinel/canvases/1920
Draft actions to move to the next level	Finding new collaborative tools to make teaching and learning attractive