

Inspiring Teaching practice example

Study creative common licences

Author	Zalavra Eleni
Title	Study creative common licences
TET-SAT Area	Digital Content Use and Production
Number and name of the illustrated competence	Question 16. Teachers' knowledge, understanding and application of copyright and licences
Estimated level for this competence	Beginner
Learning outcome(s) associated with it	I am able to: <ul style="list-style-type: none"> • Identify what creative common licences are • Distinguish among the several types of creative common licences
Type or name of ICT used	Website: https://creativecommons.org/licenses/
What you do that meet this level	I have studied the information available at the website and I feel that I am familiar with what creative common licenses are. However, I am not sure how to apply them in practice. Until now, when I use information from the internet I look for copyrights and I respect them. For example, I do not use photos with copyright watermarks at the educational material that I create for my students. When I have my students working in a project, I do not focus on copyright issues with them.
Draft actions to move to the next level	While my students work collaboratively for a project, they look for information at the internet. Until now, I have only advised them not to plagiarize but I haven't discussed copyright issues with them. For example, I notice that sometimes they use photos with copyright watermarks. In order to move to the next competence level I plan to do the following: Before asking them to work on a project or any kind of work that includes searching for information at the internet, I plan to teach them what copyright is. I plan to make a simple presentation with good and bad examples. I will also highlight that I will not accept any kind of essay and /or assignment that violates copyrights.

	Moreover, I plan to issue and apply creative common licenses to the educational material that I provide to my students through an LMS (eclass provided by Greek school network).
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