

# Inspiring Teaching practice example

## Use of the Flipped Classroom methodology

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<b>Title</b>	Use of the Flipped Classroom methodology
<b>TET-SAT Area</b>	<b>Digital Content Use and Production</b>
<b>Number and name of the illustrated competence</b>	<b>Question 14.</b> Selection, use and adaption of digital resources
<b>Estimated level for this competence</b>	<b>Beginner</b>
<b>Learning outcome(s) associated with it</b>	Students are more interested in learning. Furthermore, learning through digital tools makes the process easier and helps students with special needs
<b>Type or name of ICT used</b>	Use of the online platform EDMODO and many digital tools related to it, such as Ted-Ed, Kahoot, Voki, WordWall, Pow Toon, Google Apps for Education
<b>What you do that meet this level</b>	In my classes I usually adopt model of the Flipped Classroom, which provides students with pre-packaged material to study outside the classroom (the “lecture” part of the experience) and encourages students to use class time to work together on problems and firstly discuss issues in small groups, and later with the entire class. It’s only a first attempt for me, I’m trying to do that with the cooperation of parents, which is essential for a good success.
<b>Image or link to the example</b>	<i>Link to my grammar test:</i> <a href="https://docs.google.com/forms/d/1HaCOBFUSt6kP-XAlhMEj4crjo3x9SnTP1kvciJgdGfg/edit">https://docs.google.com/forms/d/1HaCOBFUSt6kP-XAlhMEj4crjo3x9SnTP1kvciJgdGfg/edit</a>
<b>Draft actions to move to the next level</b>	Talking to a more experienced colleague about how to let students do their own collaboration and share with them our best practices.