Inspiring Teaching practice example

Use strategies to verify the author of an article and how to identify plagiarism

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Title	Use strategies to verify the author of an article and how to identify plagiarism
TET-SAT Area	**Digital Content Use and Production**
Number and name of the illustrated competence	**Question 13.** Finding and evaluating digital information
Estimated level for this competence	**Proficient**
Learning outcome(s) associated with it	Students learn how to evaluate digital information, in particular check for plagiarism
Type or name of ICT used	https://smallseotools.com/plagiarism-checker/ http://www.creativecommons.it By researching on the web the authors' names.
What you do that meet this level	Give to the students a research to do and then let them upload it on their eportfolio (e. g. wikispaces). When all the students have uploaded their work, the teacher should read the research and step by step guide the students to understand if: • their information are credible; • there is a plagiarism and identify it; • they didn't respect a copyright; • their information are clear for their age and knowledge. The teacher could also show how to improve the online research using better key words and different online research tools (not only Google). The next step is to divide students in groups. Each group has to prepare another research about a topic. By exchanging on the research in the groups, they have to analyse and verify the information, controlling the information for plagiarism and improve it. Based on an assessment rubric the students know how teacher will assess them and they could use that rubric to evaluate their peers.

	It takes a lot of time so teachers could choose topics related to their subject.
Draft actions to move to the next level	Implement an eportfolio or a class' online magazine (such a website: such as weebly) where students can create their own materials and protect them with a free copyright (creative commons)