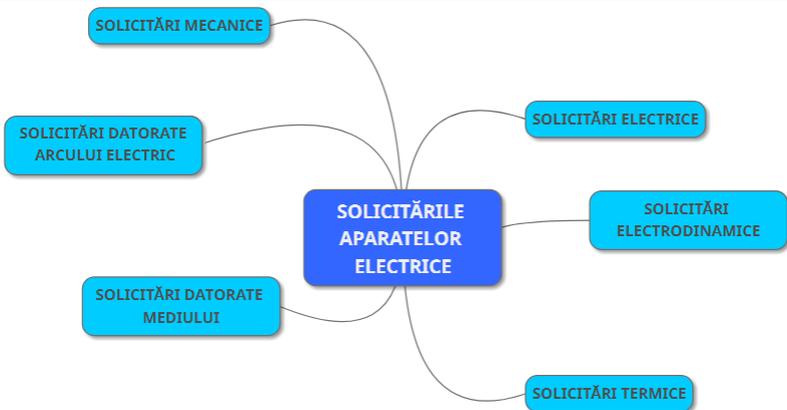


Inspiring Teaching practice example

Use of the online tool MindMup in Technologies

Author	Balasoiu Doinita - Romania
Title	Use of the online tool MindMup in Technologies
TET-SAT Area	Digital Pedagogy
Number and name of the illustrated competence	Question 10. Teachers' competence to use and adapt ICT-based assessment tools to support different types of assessment (formative, summative)
Estimated level for this competence	Capable
Learning outcome(s) associated with it	Checking in a quick way what students learned during one lesson, getting students more interested in learning Technologies
Type or name of ICT used	MindMup app
What you do that meet this level	I use the MindMup app frequently at the end of my Technologies lesson. Students create, individually or in small groups, a mental map in which they synthesize and systematize new knowledge and connect them to the previous knowledge system. They use their mobile phone to create the mental map. When working individually, each student develops the mental map to the level of complexity that corresponds to their own level of understanding. The use of this ICT tool allows me to train all students in the task of setting new knowledge or reviewing knowledge. At the end, they present the results of their work and they complete and correct their mental map. Based on the results, I decide how much time I need to take in the next lesson for revision. I start my next lesson with discussing the subjects that needs more attention.
Image or link to the example	

**Draft actions to move
to the next level**

Learning and working with my experts colleagues to produce my own learning materials using ICT tools.