

# Inspiring Teaching practice example

## Collaborative digital storytelling

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| <b>Author</b>  | Nataša Anđelković - Serbia   |
| <b>Title</b>   | Collaborative digital storytelling ( for children aged 6)  |
| <b>TET-SAT Area</b>                                  | <b>Digital Communication and Collaboration</b>   |
| <b>Number and name of the illustrated competence</b> | <b>Question 23.</b> Using ICT for team work, for collaborative processes and for the common creation of resources, knowledge and contents  |
| <b>Estimated level for this competence</b>           | <b>Proficient</b>  |
| <b>Learning outcome(s) associated with it</b>        | Children learned to be creative, improve their imagination, language and their possibility to work and share with the other.   |
| <b>Type or name of ICT used</b>                      | Power Point, Office Mix, Skype, Blogger, Sway  |
| <b>What you do that meet this level</b>              | Children used PowerPoint and Office Mix for creating their story (a first part of the story). First, they draw the story on a paper. I scanned it and put it in PowerPoint. Then children created a digital story in Office Mix. I put those stories on a blog (Blogger platform), so the other kids in the other kindergarten can see it. Each child in the other kindergarten created the end of one story. We had online Skype meeting for listening the whole stories. |
| <b>Image or Link to the example</b>                  | <a href="https://vaspitaci.blogspot.rs/2015/08/blog-post.html">https://vaspitaci.blogspot.rs/2015/08/blog-post.html</a><br>Look the part: III део: Настави причу- онлајн сарадња (on Serbian)  |
| <b>Draft actions to move to the next level</b>       | We can collaborate with children from different countries and create digital stories in different languages. We can use some web 2.0 storytelling tools. We can vote for stories in some web 2.0 tools and wrote what we think about them.   |