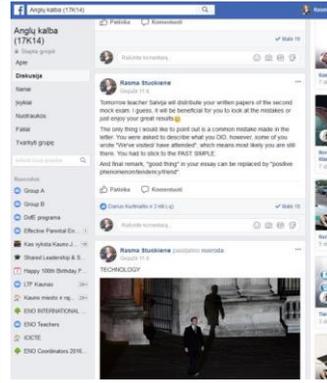


Inspiring Teaching practice example

Differentiating communicating channels with students, colleagues & parents

Author	Rasma Stuokienė - Lithuania
Title	Differentiating communicating channels with students, colleagues & parents
TET-SAT Area	Digital Communication and Collaboration
Number and name of the illustrated competence	Question 23. Considering different communication formats and channels depending on the target audience (students; teachers, parents), settings (inside and outside the classroom) and learning goals
Estimated level for this competence	Capable
Learning outcome(s) associated with it	Students learn how to communicate appropriately with the teacher and classmates. Teachers collaborate on a project. School community interacts via e-register.
Type or name of ICT used	Computer, smartphones
What you do that meet this level	Creating closed Facebook groups for students and messenger groups for colleagues and students (Dofe progra), using e-register platform for communication with parents, students, teachers. Students are encouraged to join a closed group where they get links to additional material for working outside classroom on the same topic they have been covering in class. They are asked to react to teacher's posts and share their own ideas or material related to the context. Teachers and students exchange ideas and work plan in the group, they stay updated on the news all the time, share and answer questions online. I inform school community members about new international projects, students achievements, etc. prepare questionnaires to get feedback on problematic areas and collect ideas on how to improve the situation.

Image or Link to the example



Draft actions to move to the next level

I should encourage my students to reflect on their online behaviour beforehand deciding on and creating group rules, later responding to inappropriate behaviour if needed.

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