

Inspiring Teaching practice example

Use of online tools for creating digital storytelling

Author	Lisa Somma- Italy
Title	Use of online tools for creating digital storytelling
TET-SAT Area	Digital Content Use and Production
Number and name of the illustrated competence	Question 15. Teachers' capacity to integrate ICT-based productivity tools for the creation of content
Estimated level for this competence	Proficient
Learning outcome(s) associated with it	<ul style="list-style-type: none"> • fostering motivation in reading and comprehension of complex texts obtaining writing techniques • achieving digital skills • including special needs students • getting students more interested in learning Literature and History
Type or name of ICT used	Storyboardthat, Adobespark, Powtoon, Goanimate...
What you do that meet this level	I use these kind of tools for applying digital storytelling in my everyday Italian Literature and History lessons. My students are used to analyse a story, deconstruct it following narratologies criteria and then they re-write it in a visual/multimedia way, using digital tools and innovative learning methodologies.

Image or link to the example

<https://www.storyboardthat.com/storyboards/luigi2000/odisseo-e-polifemo2>



Draft actions to move to the next level

talking to a more experienced colleague about how to let students do their own digital content in total autonomy