



Workshop 4

Using TET-SAT

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Main discussion points (1) USING TET-SAT

National initiatives

Lithuania:

- use TET-SAT as part of professional development of teachers
- TET-SAT tool adapted allowing primary school teachers self-assess their competences
- Teachers may select course modules according to their needs

Portugal:

- linked to the new national strategy to enhance digital competences involving several Ministries' areas

Croatia:

- Translated at the end of 2017, Published in January 2018
- March 2018 – use with Informatics teachers
- TET-SAT as part of that training, in the area “Digital Literacy and Communication”
- Double role:
- As part of self-reflection
- As example of digital tool and implementation



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Main discussion points (2)

PILOTS

- **Greece:** use TET-SAT as part of blended teacher training
 - TUTORS TRAINING FOR MENTORING TECHNOLOGY ENHANCED PEDAGOGY
Pilot for 20 informatics teachers that will be tutors - mentors on a second seminar
 - PROFICIENCY IN USING ICT IN TEACHING AND TECHNOLOGY ENHANCED PEDAGOGY
A middle scale blended learning seminar with ~200 teachers from primary and secondary education
- **Estonia:**

Using TET-SAT tool for final assessment.

- The sample: 86 Bachelor level students (Early Childhood education)
- 21 Masters students (Educational management)
- The course also included an self-assessment based on ISTE – competency model
DigComp for Citizens



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