



Policy experimentation in practise

Experience from the Czech Republic

MENTEP Final Conference
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Centre for International Cooperation in Education (DZS)



Co-funded by the
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DZS = Centre for International Cooperation in Education

- Established by the Ministry of Education, Youth and Sports of the Czech Republic.
 - Performing tasks involved with ensuring educational, training and other relations with foreign countries under the instructions of the ministry.
 - In terms of schools, DZS supports them through varied activities:
 - National Agency for Erasmus+
 - eTwinning National Support Service
 - European Schoolnet activities etc.
- Our role complies with the principle of MENTEP project:
„Nobody forced, nobody denied“



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This project has been funded with support from the European Commission.



Sampling and recruitment of MENTEP schools

- Target number: 1 000 teachers from 50 schools in CZ
- DZS provided the list of all eligible schools in CZ to IRVAPP
 - ! ISCED 1 level + ISCED 2 level
- IRVAPP selected 81 schools as SAMPLE
(due to the low average number of teachers per school)
 - DZS checked the relevance of each school (necessity to have ISCED 2 level)
 - DZS addressed the relevant schools (e-mail, invitation letter, phone call)
 - If needed, IRVAPP provided us also a list of extra schools (117 OVERSAMPLE schools) to replace those who would refuse to participate



Acceptance rate

	Schools selected by IRVAPP	Non relevant schools	Accept	Refuse	Acceptance rate (Accepted/Relevant)
Sample	81	23			



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Acceptance rate

	Schools selected by IRVAPP	Non relevant schools	Accept	Refuse	Acceptance rate (Accepted/Relevant)
Sample	81	23	7	51	12 %
Oversample	117	41	17	59	22 %

Invitation letter sent by post



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Oversample	117	41	17	59	22 %
Oversample II	100	28	14	58	19 %



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Sample	81	23	7	51	12 %
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Oversample II	100	28	14	58	19 %
Oversample III	100	37	14	49	22 %



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MENTORING TECHNOLOGY-ENHANCED PEDAGOGY

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Sample	81	23	7	51	12 %
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Oversample II	100	28	14	58	19 %
Oversample III	100	37	14	49	22 %
Altogether	398	129	52	217	19 %



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Possible reasons for the low acceptance rate

- Methodology of the project: Random selection + Voluntary approach
- Schools are overloaded by varied projects
- MENTEP project does not provide financial support for schools (e.g. to purchase ICT equipment)
- Difficult to explain the project without disruption of the protocol
- Self-assessment is not so common in CZ

- Low acceptance rate should not be viewed as bad rate, project revealed real conditions that we had to cope with.



Lessons learned

- The role of head teacher is crucial
- Teachers & Head teachers should understand the added value of the project for them / for school
- The long term project means some difficulties for teachers (forgetting of password etc.) & for coordinators
- Schools for students with special needs were very active in the project



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Thank you for your attention!

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