



Online Self-Assessment to empower Teachers' Technology Enhanced Teaching Competence

Final MENTEP conference, 27 March 2018

Crowne Plaza Hotel, Rue Gineste 3, B-1210 Brussels

PROGRAMME

08.30 - 09.30		REGISTRATION & COFFEE
09.30	Welcome, conference overview	Roger Blamire , <i>European Schoolnet</i>
Policy experimentation context		
09.40	The context of EU policies on schools and teachers	Thomas Pritzkow , <i>European Commission - DG Education, Youth, Sport and Culture</i>
09.50	Taking up the challenge: large-scale policy experimentation and policy making	Marc Durando , Executive Director, <i>European Schoolnet</i>
10.00	Technology Enhanced Teaching competence: the core ideas of MENTEP	Anja Balanskat , MENTEP project manager, <i>European Schoolnet</i>
Online self-assessment		
10.10	Online self-assessment: what is in it for teachers and how can it work?	Janet Looney , Director, <i>European Institute of Education and Social Policy</i>
10.20	Building and using TET-SAT, the online self-assessment tool	Anja Balanskat & Katja Engelhardt , <i>European Schoolnet</i>
The MENTEP policy experiment		
10.30	From a policy question to a rigorous experiment design	Patricia Wastiau , <i>European Schoolnet</i>
10.40-11.15		COFFEE BREAK
Key findings		
11.15	Inside the black box: The impact of the TET-SAT online self-assessment tool on teachers and competencies	Enrico Rettore & Giovanni Abbiati <i>IRVAPP (Research Institute for the Evaluation of Public Policies)</i>
12.00	Discussion	
12.30-13.30		LUNCH

13.30- 14.30		Parallel sessions
Workshop 1	<p>Success factors in policy experimentations</p> <p><i>Insights into the sampling process, recruitment of schools and running experimentations with teachers</i></p>	<p>Moderator: Patricia Wastiau, European Schoolnet</p> <p>Presenters: Enrico Rettore & Giovanni Abbiati, IRVAPP, Italy Vladimíra Pavlicová, Centre for International Cooperation in Education, Czech Republic José Luis Fernández Díaz de Lope, INTEF, Spain</p>
Workshop 2	<p>TET-SAT hands-on</p> <p><i>Demonstration, hands-on and discussion with MENTEP teachers</i></p>	<p>Moderator: Katja Engelhardt, European Schoolnet</p> <p>Presenters: Anastasia Anagnostopoulou, Gymnasium of Lechena, Greece Daniela Cuccurullo, ITT Giordani Striano school, Italy Rodoula Sampson Savva, Kapedes Primary School, Cyprus Teresa Lacerda, Agrupamento de Escolas da Póvoa de Lanhoso, Portugal</p>
Workshop 3	<p>National professional development ecosystems</p> <p><i>How can teachers be effectively supported in their professional development after self-assessment?</i></p>	<p>Moderator: Roger Blamire, European Schoolnet</p> <p>Presenters: Anastasia Economou, Pedagogical Institute, Cyprus Tuula Nousiainen, National Agency for Education, Finland Nives Kreuh, National Education Institute, Slovenia Gabiella Taddeo, INDIRE, Italy</p>
Workshop 4	<p>Using TET-SAT</p> <p><i>How the self-assessment tool is already used in a range of contexts and how it can be used by other countries</i></p>	<p>Moderator: Anja Balanskat, European Schoolnet</p> <p>Presenters: Lidija Kralj, Ministry of Science and Education, Croatia Spyros Papadakis, Regional Training Center of Patras, Greece António Manuel Silva, Directorate-General for Education, Portugal Linda Helene Sillat, Tallinn University, Estonia Giedrė Tumosaitė, Education Development Centre, Lithuania</p>
14.40	Workshop Feedback	Panel discussion with rapporteurs
Looking forward		
15.15	Assessing competence in an immersive environment	Gabiella Taddeo, INDIRE
15.35	Engaging teachers in reflection and bringing tools alive: the MENTEP vision	Diana Laurillard, Professor of Learning with Digital Technologies, University of London
15.50	Call for action, closing remarks	Anja Balanskat & Roger Blamire, European Schoolnet
16.00	Close	