Discover the technology enhanced teaching self-assessment tool (TET-SAT)

TET-SAT aims to support teachers at all levels of education (from general school education to initial teacher education) to reflect and act upon their digital pedagogical competence.

Why choose the tool?
- It engages teachers more actively in reflecting on their pedagogical practice using ICT, stimulated by a structured self-assessment exercise
- It supports teachers in their self-directed learning and develops their competence whenever they want, at their own pace, extending professional development opportunities to informal online learning environments
- It provides stimulating feedback according to five levels of progression and establishes a personal competence profile, which can be compared to other teachers
- Teachers have access to a tailored ecosystem of European and national training resources to further develop their competences according to need or interest.

TET-SAT is available in 13 languages: Croatian, Czech, English, Estonian, Finnish, French, Greek, Italian, Lithuanian, Norwegian, Portuguese, Slovenian, and Spanish.

Core content areas of TET-SAT
The online tool assesses four dimensions of digital pedagogical competence, which are divided into 15 sub-areas and 30 competencies.

What is Digital pedagogical competence?
“The proficiency in using ICT in teaching, applying pedagogic and didactic judgment, and being aware of its implications for learning.”
Diana Laurillard, Teaching as a design science, 2012

Examples of self-assessment items:

Understand the use of digital communication tools by students and use this for designing and learning strategies.

I do not really know which digital communication tools my students are using inside and outside school.

I know broadly which digital communication tools are used by my students for communication and learning inside and outside school.

I sometimes use digital communication tools that my students use (e.g., classroom-based social networking group).

I monitor interactions on digital communication tools, and take students’ reactions into account when I plan my teaching, (e.g., a classroom-based social networking group).

I analyse and evaluate what digital communication tools my students are using for leisure and learning in order to adapt my teaching, taking their preferences into account in formal and informal education.
The TET-SAT feedback page links to national and European ecosystems of training resources mapped against the competence areas of the tool.

These include quality controlled and up to date online training materials (e.g. MOOCs, webinars, lesson plans, videos, reports) selected by national educational authorities.

After answering the 30 questions, teachers receive instant personalised feedback: an overall average score (as a percentage) including a brief explanation of their level, and the percentage for each sub-area.

Individual results are confidential.

**Based on the answers you provided, your overall score is: 51% (Compare with others)**

**Legend**

- Starter (0-20%)
- Beginner (21-40%)
- Competent (41-60%)
- Proficient (61-80%)
- Expert (81-100%)

**Compare with others**

For each area, you can click on the ‘Compare with others’ link. When you click on the link, you will see how your results compare to those of all teachers from your country or to other European teachers who already filled in this self-assessment tool.

**Digital content use and production (Score: 55%)**

- 2.1. Selection and use of digital resources: 60.0%
- 2.2. Creative production: 40.0%
- 2.3. Copyright and licences: 80.0%
- 2.4. Programming: 40.0%

**Compare with others**

Teachers interested in taking TET-SAT can register here:
http://mentep-sat-runner.eun.org

TET-SAT will also be available as an open educational resource (OER) and can be used on educational platforms. It can be adapted to national, regional or local needs.

For more information, please contact: mentep@eun.org

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